

Combined Task Models Reflecting Grade 10 English Language Arts (ELA) Standards

ELA task models guide the development of performance-based tasks that have a particular focus and elicit targeted evidences aligned to ELA content standards. Task models require students to analyze complex texts, synthesize ideas, and write to demonstrate their understanding.

ELA Task Generation Model 10A1 PBA Task Focus: Impact of word choice

Task Type	Literary Analysis	
Grade	10	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text The text(s) serving as the stimulus for the PCR must be authored from outside the United States and contain language that evokes a sense of time and place.	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature subclaim using standards RL 1 and 4. Measures all writing claims.
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points. 2 of 6 items (4 points) to measure the reading subclaim for vocabulary (one per text). 4 of 6 items (8 points) measuring standards RL 2, 3 and 5. 	<ul style="list-style-type: none"> Items that do not measure reading subclaim for vocabulary are designed to measure reading literature subclaim.
Total # of Items for the Task	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read extended literature text. Students respond to 1 vocabulary item exclusive to the extended literature text. Students respond to 1–2 EBSR or TECR items exclusive to the extended literature text. Students read 1 additional literature text. Students respond to 1 vocabulary item exclusive to text 2. Students respond to 1–3 EBSR or TECR items exclusive to text 2, and/or items tied to BOTH texts. Students respond to 1 PCR item. 	

ELA Task Generation Model 10A2 PBA

Task Focus: Structural analysis

Task Type	Literary Analysis	
Grade	10	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature subclaim using standards RL 1 and 5. Measures all writing claims.
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points. 2 of 6 items (4 points) to measure the reading subclaim for vocabulary (one per text). 4 of 6 items (8 points) measuring standards RL 2, 3 and 5. 	<ul style="list-style-type: none"> Items that do not measure reading subclaim for vocabulary are designed to measure reading literature subclaim.
Total # of Items for the Task	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read extended literature text. Students respond to 1 vocabulary item exclusive to the extended literature text. Students respond to 1–2 EBSR or TECR items exclusive to the extended literature text. Students read 1 additional literature text. Students respond to 1 vocabulary item exclusive to text 2. Students respond to 1–3 EBSR or TECR items exclusive to text 2, and/or items tied to BOTH texts. Students respond to 1 PCR item. 	

ELA Task Generation Model 10A3 PBA

Task Focus: Complex characterization

Task Type	Literary Analysis	
Grade	10	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature subclaim using standards RL 1 and 3. Measures all writing claims.
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points. 2 of 6 items (4 points) to measure the reading subclaim for vocabulary (one per text). 4 of 6 items (8 points) measuring standards RL 2, 3 and 5. 	<ul style="list-style-type: none"> Items that do not measure reading subclaim for vocabulary are designed to measure reading literature subclaim.
Total # of Items for the Task	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read extended literature text. Students respond to 1 vocabulary item exclusive to the extended literature text. Students respond to 1–2 EBSR or TECR items exclusive to the extended literature text. Students read 1 additional literature text. Students respond to 1 vocabulary item exclusive to text 2. Students respond to 1–3 EBSR or TECR items exclusive to text 2, and/or items tied to BOTH texts. Students respond to 1 PCR item. 	

ELA Task Generation Model 10A4 PBA

Task Focus: Analysis of how author draws on or transforms source material

Task Type	Literary Analysis	
Grade	10	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 Analytic PCR	<ul style="list-style-type: none"> • Measures reading literature subclaim using standards RL 1 and 9. • Measures all writing claims.
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points. • 2 of 6 items (4 points) to measure the reading subclaim for vocabulary (one per text). • 4 of 6 items (8 points) measuring standards RL 2, 3 and 5. 	<ul style="list-style-type: none"> • Items that do not measure reading subclaim for vocabulary are designed to measure reading literature subclaim.
Total # of Items for the Task	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text. • Students respond to 1 vocabulary item exclusive to the extended literature text. • Students respond to 1–2 EBSR or TECR items exclusive to the extended literature text. • Students read 1 additional literature text. • Students respond to 1 vocabulary item exclusive to text 2. • Students respond to 1–3 EBSR or TECR items exclusive to text 2, and/or items tied to BOTH texts. • Students respond to 1 PCR item. 	

ELA Task Generation Model 10A5 PBA

Task Focus: Analysis of a subject or scene

Task Type	Literary Analysis	
Grade	10	
Number and type of Texts¹	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 Analytic PCR	<ul style="list-style-type: none"> • Measures reading literature subclaim using standards RL 1 and 7. • Measures all writing claims.
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points. • 2 of 6 items (4 points) to measure the reading subclaim for vocabulary (one per text). • 4 of 6 items (8 points) measuring standards RL 2, 3 and 7. 	<ul style="list-style-type: none"> • Items that do not measure reading subclaim for vocabulary are designed to measure reading literature subclaim.
Total # of Items for the Task	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text. • Students respond to 1 vocabulary item exclusive to the extended literature text. • Students respond to 1–2 EBSR or TECR items exclusive to the extended literature text. • Students read 1 additional literature text. • Students respond to 1 vocabulary item exclusive to text 2. • Students respond to 1–3 EBSR or TECR items exclusive to text 2, and/or items tied to BOTH texts. • Students respond to 1 PCR item. 	

¹ For this task model, three passages—an extended prose text and a paired poem and painting—may be used.

ELA Research Task Generation Model 10B1 PBA

Task Focus: Point of view and purpose

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information subclaim using standards RI 1, 6 and 9. • Measures all writing claims.
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points. • 2 of 8 items (4 points) to measure the reading subclaim for vocabulary. • 6 of 8 items (12 points) measuring standards RI 2, 3 and 5. 	<ul style="list-style-type: none"> • Items that do not measure reading subclaim for vocabulary are designed to measure reading information subclaim.
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text. • Students respond to 1 vocabulary item exclusive to anchor text (if applicable). • Students respond to 1–2 EBSR or TECR items exclusive to anchor text. • Students read additional text. • Students respond to 1 vocabulary item exclusive to text 2 (if applicable). • Students respond to 1–3 EBSR or TECR items exclusive to text 2, and/or items tied to texts 1 and 2. • Students read additional text. • Students respond to 1 vocabulary item exclusive to text 3 (if applicable). • Students respond to 1–4 EBSR or TECR items exclusive to text 3, and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts. • Students respond to 1 PCR item. 	

ELA Research Task Generation Model 10B2 PBA

Task Focus: Point of view and purpose

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information subclaim using standards RH or RI1, RH 6 and RH 9. Measures all writing claims.
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points. 2 of 8 items (4 points) to measure the reading subclaim for vocabulary. 6 of 8 items (12 points) measuring standards RH 2, 3 and 5. 	<ul style="list-style-type: none"> Items that do not measure reading subclaim for vocabulary are designed to measure reading information subclaim.
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text. Students respond to 1 vocabulary item exclusive to anchor text (if applicable). Students respond to 1–2 EBSR or TECR items exclusive to anchor text. Students read additional text. Students respond to 1 vocabulary item exclusive to text 2 (if applicable). Students respond to 1–3 EBSR or TECR items exclusive to text 2, and/or items tied to texts 1 and 2. Students read additional text. Students respond to 1 vocabulary item exclusive to text 3 (if applicable). Students respond to 1–4 EBSR or TECR items exclusive to text 3, and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts. Students respond to 1 PCR item. 	

ELA Research Task Generation Model 10B3 PBA

Task Focus: Point of view and purpose

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information subclaim using standards RST or RI 1, RST 6 and RST 9. Measures all writing claims.
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points. 2 of 8 items (4 points) to measure the reading subclaim for vocabulary. 6 of 8 items (12 points) measuring standards RST 2, 3 and 5. 	<ul style="list-style-type: none"> Items that do not measure reading subclaim for vocabulary are designed to measure reading information subclaim.
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text. Students respond to 1 vocabulary item exclusive to anchor text (if applicable). Students respond to 1–2 EBSR or TECR items exclusive to anchor text. Students read additional text. Students respond to 1 vocabulary item exclusive to text 2 (if applicable). Students respond to 1–3 EBSR or TECR items exclusive to text 2, and/or items tied to texts 1 and 2. Students read additional text. Students respond to 1 vocabulary item exclusive to text 3 (if applicable). Students respond to 1–4 EBSR or TECR items exclusive to text 3, and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts. Students respond to 1 PCR item. 	

ELA Research Task Generation Model 10B4 PBA

Task Focus: Use of illustrations and other visuals

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information subclaim using standards RI 1, 7 and 9. • Measures all writing claims.
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points. • 2 of 8 items (4 points) to measure the reading subclaim for vocabulary. • 6 of 8 items (12 points) measuring standards RI 3, 5, 6, 7 and 8. 	<ul style="list-style-type: none"> • Items that do not measure reading subclaim for vocabulary are designed to measure reading information subclaim.
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text. • Students respond to 1 vocabulary item exclusive to anchor text (if applicable). • Students respond to 1–2 EBSR or TECR items exclusive to anchor text. • Students read additional text. • Students respond to 1 vocabulary item exclusive to text 2 (if applicable). • Students respond to 1–3 EBSR or TECR items exclusive to text 2, and/or items tied to texts 1 and 2. • Students read additional text. • Students respond to 1 vocabulary item exclusive to text 3 (if applicable). • Students respond to 1–4 EBSR or TECR items exclusive to text 3, and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts. • Students respond to 1 PCR item. 	

ELA Research Task Generation Model 10B5 PBA

Task Focus: Use of illustrations and other visuals

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information subclaim using standards RST or RI 1, RST 7 and RST 9. Measures all writing claims.
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points. 2 of 8 items (4 points) to measure the reading subclaim for vocabulary. 6 of 8 items (12 points) measuring standards RST 3, 5, 6, 7 and 8. 	<ul style="list-style-type: none"> Items that do not measure reading subclaim for vocabulary are designed to measure reading information subclaim.
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text. Students respond to 1 vocabulary item exclusive to anchor text (if applicable). Students respond to 1–2 EBSR or TECR items exclusive to anchor text. Students read additional text. Students respond to 1 vocabulary item exclusive to text 2 (if applicable). Students respond to 1–3 EBSR or TECR items exclusive to text 2, and/or items tied to texts 1 and 2. Students read additional text. Students respond to 1 vocabulary item exclusive to text 3 (if applicable). Students respond to 1–4 EBSR or TECR items exclusive to text 3, and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts. Students respond to 1 PCR item. 	

ELA Research Task Generation Model 10B6 PBA

Task Focus: Analysis of argument

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information subclaim using standards RI 1, 8 and 9. • Measures all writing claims.
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points. • 2 of 8 items (4 points) to measure the reading subclaim for vocabulary. • 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 8. 	<ul style="list-style-type: none"> • Items that do not measure reading subclaim for vocabulary are designed to measure reading information subclaim.
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text. • Students respond to 1 vocabulary item exclusive to anchor text (if applicable). • Students respond to 1–2 EBSR or TECR items exclusive to anchor text. • Students read additional text. • Students respond to 1 vocabulary item exclusive to text 2 (if applicable). • Students respond to 1–3 EBSR or TECR items exclusive to text 2, and/or items tied to texts 1 and 2. • Students read additional text. • Students respond to 1 vocabulary item exclusive to text 3 (if applicable). • Students respond to 1–4 EBSR or TECR items exclusive to text 3, and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts. • Students respond to 1 PCR item. 	

ELA Research Task Generation Model 10B7 PBA

Task Focus: Analysis of argument

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information subclaim using standards RH or RI 1, RH 8 and RH 9. Measures all writing claims.
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points. 2 of 8 items (4 points) to measure the reading subclaim for vocabulary. 6 of 8 items (12 points) measuring standards RH 2, 3, 5, 6 and 8. 	<ul style="list-style-type: none"> Items that do not measure reading subclaim for vocabulary are designed to measure reading information subclaim.
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text. Students respond to 1 vocabulary item exclusive to anchor text (if applicable). Students respond to 1–2 EBSR or TECR items exclusive to anchor text. Students read additional text. Students respond to 1 vocabulary item exclusive to text 2 (if applicable). Students respond to 1–3 EBSR or TECR items exclusive to text 2, and/or items tied to texts 1 and 2. Students read additional text. Students respond to 1 vocabulary item exclusive to text 3 (if applicable). Students respond to 1–4 EBSR or TECR items exclusive to text 3, and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts. Students respond to 1 PCR item. 	

ELA Research Task Generation Model 10B8 PBA

Task Focus: Analysis of argument

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information subclaim using standards RST or RI 1, RST 8 and RST 9. Measures all writing claims.
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points. 2 of 8 items (4 points) to measure the reading subclaim for vocabulary. 6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 8. 	<ul style="list-style-type: none"> Items that do not measure reading subclaim for vocabulary are designed to measure reading information subclaim.
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text. Students respond to 1 vocabulary item exclusive to anchor text (if applicable). Students respond to 1–2 EBSR or TECR items exclusive to anchor text. Students read additional text. Students respond to 1 vocabulary item exclusive to text 2 (if applicable). Students respond to 1–3 EBSR or TECR items exclusive to text 2, and/or items tied to texts 1 and 2. Students read additional text. Students respond to 1 vocabulary item exclusive to text 3 (if applicable). Students respond to 1–4 EBSR or TECR items exclusive to text 3, and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts. Students respond to 1 PCR item. 	

ELA Research Task Generation Model 10B9 PBA

Task Focus: Relationship of ideas

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information subclaim using standards RI 1, 3 and 9. • Measures all writing claims.
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points. • 2 of 8 items (4 points) to measure the reading subclaim for vocabulary. • 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 9. 	<ul style="list-style-type: none"> • Items that do not measure reading subclaim for vocabulary are designed to measure reading information subclaim.
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text. • Students respond to 1 vocabulary item exclusive to anchor text (if applicable). • Students respond to 1–2 EBSR or TECR items exclusive to anchor text. • Students read additional text. • Students respond to 1 vocabulary item exclusive to text 2 (if applicable). • Students respond to 1–3 EBSR or TECR items exclusive to text 2, and/or items tied to texts 1 and 2. • Students read additional text. • Students respond to 1 vocabulary item exclusive to text 3 (if applicable). • Students respond to 1–4 EBSR or TECR items exclusive to text 3, and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts. • Students respond to 1 PCR item. 	

ELA Research Task Generation Model 10B10 PBA

Task Focus: Relationship of ideas

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information subclaim using standards RH or RI 1 and RH 3. Measures all writing claims.
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points. 2 of 8 items (4 points) to measure the reading subclaim for vocabulary. 6 of 8 items (12 points) measuring standards RH 2, 3, 5, 6 and 9. 	<ul style="list-style-type: none"> Items that do not measure reading subclaim for vocabulary are designed to measure reading information subclaim.
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text. Students respond to 1 vocabulary item exclusive to anchor text (if applicable). Students respond to 1–2 EBSR or TECR items exclusive to anchor text. Students read additional text. Students respond to 1 vocabulary item exclusive to text 2 (if applicable). Students respond to 1–3 EBSR or TECR items exclusive to text 2, and/or items tied to texts 1 and 2. Students read additional text. Students respond to 1 vocabulary item exclusive to text 3 (if applicable). Students respond to 1–4 EBSR or TECR items exclusive to text 3, and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts. Students respond to 1 PCR item. 	

ELA Research Task Generation Model 10B11 PBA

Task Focus: Relationship of ideas

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information subclaim using standards RST or RI 1 and RST 3. • Measures all writing claims.
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points. • 2 of 8 items (4 points) to measure the reading subclaim for vocabulary. • 6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 9. 	<ul style="list-style-type: none"> • Items that do not measure reading subclaim for vocabulary are designed to measure reading information subclaim.
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text. • Students respond to 1 vocabulary item exclusive to anchor text (if applicable). • Students respond to 1–2 EBSR or TECR items exclusive to anchor text. • Students read additional text. • Students respond to 1 vocabulary item exclusive to text 2 (if applicable). • Students respond to 1–3 EBSR or TECR items exclusive to text 2, and/or items tied to texts 1 and 2. • Students read additional text. • Students respond to 1 vocabulary item exclusive to text 3 (if applicable). • Students respond to 1–4 EBSR or TECR items exclusive to text 3, and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts. • Students respond to 1 PCR item. 	

ELA Research Task Generation Model 10B12 PBA

Task Focus: Analyzing primary and secondary sources

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information subclaim using standards RH or RI 1 and RH 9. Measures all writing claims.
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points. 2 of 8 items (4 points) to measure the reading subclaim for vocabulary. 6 of 8 items (12 points) measuring standards RH 2, 3, 5, 6 and 9. 	<ul style="list-style-type: none"> Items that do not measure reading subclaim for vocabulary are designed to measure reading information subclaim.
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text. Students respond to 1 vocabulary item exclusive to anchor text (if applicable). Students respond to 1–2 EBSR or TECR items exclusive to anchor text. Students read additional text. Students respond to 1 vocabulary item exclusive to text 2 (if applicable). Students respond to 1–3 EBSR or TECR items exclusive to text 2, and/or items tied to texts 1 and 2. Students read additional text. Students respond to 1 vocabulary item exclusive to text 3 (if applicable). Students respond to 1–4 EBSR or TECR items exclusive to text 3, and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts. Students respond to 1 PCR item. 	

ELA Research Task Generation Model 10B13 PBA

Task Focus: Comparing and contrasting information gained from various sources

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information subclaim using standards RST or RI 1 and RST 9. • Measures all writing claims.
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points. • 2 of 8 items (4 points) to measure the reading subclaim for vocabulary. • 6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 9. 	<ul style="list-style-type: none"> • Items that do not measure reading subclaim for vocabulary are designed to measure reading information subclaim.
Total # of Items for the Task	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text. • Students respond to 1 vocabulary item exclusive to anchor text (if applicable). • Students respond to 1–2 EBSR or TECR items exclusive to anchor text. • Students read additional text. • Students respond to 1 vocabulary item exclusive to text 2 (if applicable). • Students respond to 1–3 EBSR or TECR items exclusive to text 2, and/or items tied to texts 1 and 2. • Students read additional text. • Students respond to 1 vocabulary item exclusive to text 3 (if applicable). • Students respond to 1–4 EBSR or TECR items exclusive to text 3, and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts. • Students respond to 1 PCR item. 	